

Title IID Grantee Web Information

Project Name: Integrating technology in the classroom	District: Whiteriver Unified School Dist.
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**Project URL:

Brief Description of the grant: (No more than 2 – 3 paragraphs) We plan to offer 50 hours of training between the months of November and March. These training sessions would be available to all district staff, parents, and community members, as well as staff from East Fork Lutheran School, the only private school in our area. Teachers attending will continue to be able to apply training hours to their professional development requirements for Proposition 301 monies.

Alongside continuing our current training program, we want to focus on ten teachers who have some technological knowledge, evaluate their needs, develop an improvement plan, and provide them with ongoing, thorough technology training in their areas of need. This is not intended to replace our current training program but is rather seen as a step toward truly exceptional professional development. The program would begin in November 2005 with local training sessions. In addition, the teachers would enroll in at least one university course which supports their needs for the spring 2006 semester.

Besides supporting instruction through professional development, we also want to update our integrated K-12 technology curriculum for reading, writing, and math and make it more accessible as a web page for our staff.

Description of Professional Development Activities (25% of grant is for Professional Development): We plan to offer 50 hours of training between the months of November and March. These training sessions would be available to all district staff, parents, and community members, as well as staff from East Fork Lutheran School, the only private school in our area. Teachers attending will continue to be able to apply training hours to their professional development requirements for Proposition 301 monies.

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of Schools Impacted by Grant: 5

of Teachers Impacted by Grant: 144

Math Initiative Focus: To support State Superintendent Horne's Math Initiative, all three of these endeavors will have a particular focus on the math standards and effective strategies for teaching math through technology. There will be more training sessions on Microsoft Excel and other math technology tools; 60% the professional development program will be devoted to the Math Initiative; and the Technology Curriculum Team will improve the current mathematics curriculum maps, paying close attention to those concepts with which students struggle as well as those that are identified as most important by the Arizona Department of Education.

** This should not be the fiscal person of the grant, or an administrator, but the person that will be directing the main activities of the project.*

***This is not required but if you have a website, please give us your URL.*